

Bug-Proof Lesson Plan

YOUR NAME:	Michelle Henaire
Pick a lesson from your unit in Dr. Grace's class. Write a short summary of that lesson plan. Be sure to describe what technology you plan for your students (and you) to use:	Lesson 3: This lesson is all about Henry VIII and his break with the Catholic Church and establishing his own church, called The Church of England. We will be using laptops, and more specifically Glogster and Google Earth, as well as several clips on youtube.
<i>GNAT</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a temporary problem/issue that could happen to your equipment (the teacher's computer) that would affect your plan. The technology might get fixed before your lesson is over, but might not. What "bug" did you pick:	Something that might happen could be that the audio might not be working, because for some reason the speakers aren't working.
What could you do that would allow the learning to continue without the technology or in a modified way?	In the event that I do not have spare speakers (which might happen because I'm not the type to have speakers on me) I can enable subtitles on the videos I should so the students can follow along. Another method I could use would be to have the students view the video on their own laptops (with headphones, obviously) so they could listen to it.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	If I was prepared, I would bring extra speakers. If I wasn't prepared, there isn't much I could bring besides perhaps a few spare pair of headphones.
<i>BLACK FLY</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is an all-day problem/issue that could happen to you or your students' equipment that would affect your plan. What "bug" did you pick:	Something major that could happen could be that my projector might die.
What could you do that would allow the learning to continue without the technology or in a modified way?	I would probably have the class gather around my computer to watch the videos and see Google Earth in action. I can (again) have them watch the videos on their own laptop.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials?)	I don't think I would need to bring anything ahead of time, besides maybe a charger. It would just be a matter of getting everyone to

...)	huddle together.
<i>DEADLY ASIAN HORNET</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a multi-day problem / issue that could happen to you and your students' equipment that would affect your plan. What "bug" did you pick:	The worst bug, for me, would be that the internet stops working.
What could you do that would allow the learning to continue without the technology or in a modified way?	For Google Earth I could show students pictures of the places that I wanted them to see. For the videos, I could have downloaded them onto my computer to show the kids that way. Also, I could have some books on the subject.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	I would need to download and print out photos for the Google Earth part. I would need to download the videos for the youtube part. Finally, I would need to have some books (and copies of those books) ready if I decided to use books.